

## Cross Curricular

- This term's character is Casey. How can you show that you care for someone in your family?
- Find out some simple facts about British animals.  
What habitat do these animals live in?  
What is the diet of these animals?  
Make a fact file/poster/presentation to share your information
- Make a den in your garden or in the park for a toy animal. What would they need in real life?
- Make a wormery, bug hotel or think about ways you can attract minibeasts to your garden.
- Make your own shoebox rainforest



## English

- Visit the library and read some story books about animals. Retell the story in your own words to an adult. Tell an adult what you enjoyed about the book and what you didn't enjoy about the book.
- Think of different adjectives or adverbs you can use to describe different animals.
- Play 'Guess Who', using questioning to solve which animal you are describing.
- Find out what the following topic words mean (adult, young, offspring, reproduce, lifecycle)
- Write an acrostic poem about an animal or habitat.
- Write a fact file about a habitat; what animals live there? How do they survive?
- Investigate an environmental issue, what small changes do you think we can all make?

## Maths

- Divide piles of objects (cereal, plastic animals, blocks, etc.) into groups of 2, 3, 4, 5 or 10. Will they all divide into equal groups.
- Use a small packet of skittles, count how many skittles are in the pack. Group skittles together into colour categories. Write the fraction of how many skittles are a particular colour. For example 5/15 skittles were yellow.
- Play Fraction Bogie. Place the piece of newspaper out as a 'whole piece' and play some fun dancing music while you dance along on their piece of newspaper. When the music stops, pick up their piece of paper and fold it in half. Continue dancing half of the newspaper. Keep going, can you dance on only one eighth of your paper?
- Collect together different objects from around the house.. Order them from heaviest to lightest. Weigh them and record the results in grams or kilograms.
- Make your own clock, and practise telling the time.



**Home learning**  
**Year 2 - Summer 2**  
**Great Outdoors**

