

Welcome to the Foundation Stage



Staffing

Teachers:

Mrs Virgo & Miss Pike - Ash

Mrs Shrieve & Mrs Whibley - Willow

Teaching Assistants:

Mrs Rozycka

Mrs Williams

PPA cover:

Mrs Croxford

Mrs Peters



Independence/Life Skills

- *Ratios*
- *Toileting*
- *Dressing and Undressing*
- *Looking after Belongings*
- *Knife and Fork*
- *Nose Blowing!*
- *With independence comes confidence*
- *Home/School Partnership*



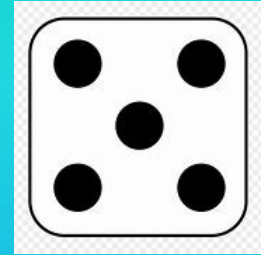
Organisation of the day

- *Small group*
- *Phonics*
- *Free-flow - the importance of play*
- *Whole class lessons- PHSE, Music, ICT, PE, RE*
- *Whole school assemblies*



Maths Mastery

- Depth
- Subitising
- Mastering Number programme -
Numberblocks



*“If we want children to be successful in maths
the foundations in all areas need to be solid
otherwise later on, understanding of concepts
will crumble...”*



Reading

- Importance of Comprehension
- Daily Phonics
- Correct pronunciation of sounds [sounds](#)
[write video for parents - Google Search](#)
- Individual and group reading at school
- Reading books changed weekly on Mondays



Why read 20 minutes at home?

Child A Reads	Child B Reads	Child C Reads
20 minutes a day	5 minutes a day	1 minute a day
3600 minutes per school year	900 minutes per school year	180 minutes per school year
1,000,000 words per year	282,000 words per year	8000 words per year
		

If a child starts reading for 20 minutes a day per night in Reception, by the end of Year 6 Child A will have read for the equivalent of 60 school days, Child B will have read for 12 days and Child C will have read for 3.

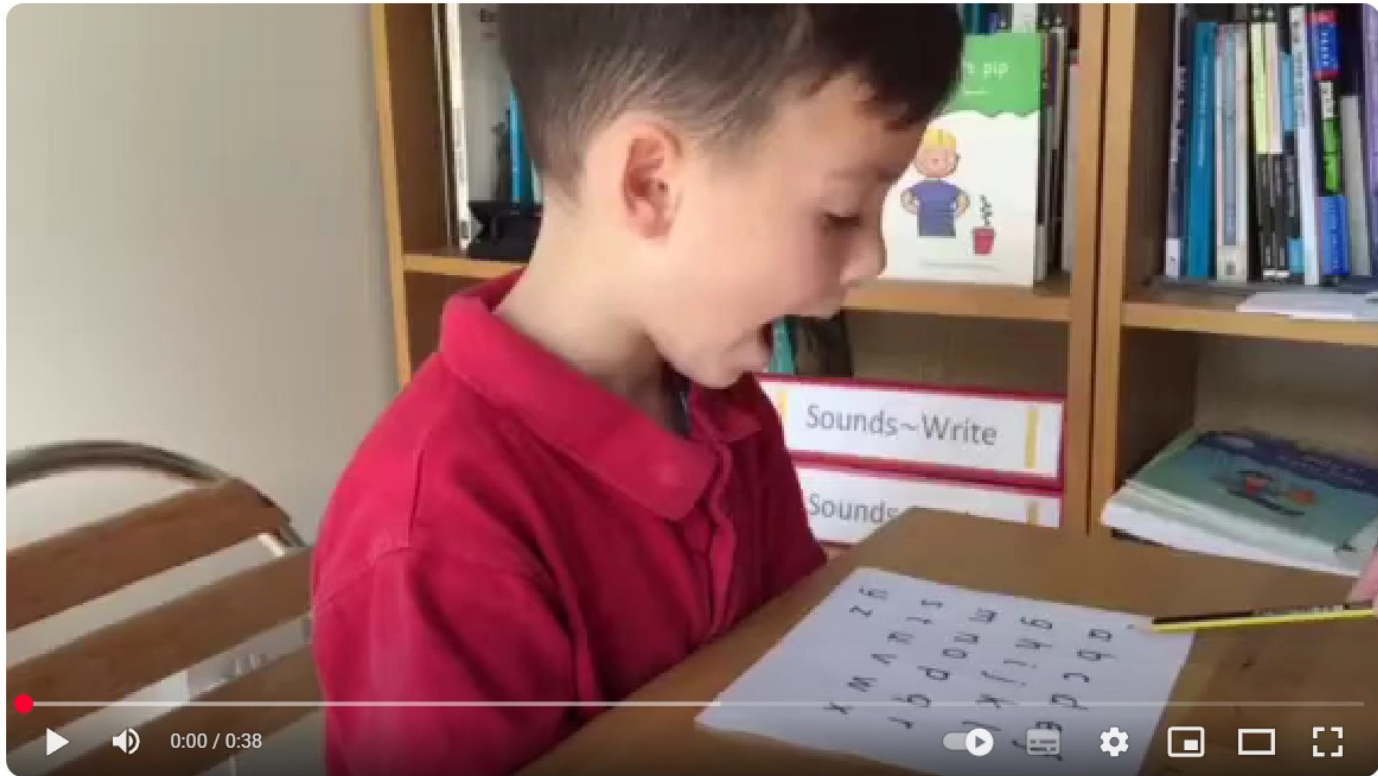
Want to be a better reader? Simply read!

10 Minutes reading to someone
 10 minutes sharing or being read to
 = 20 minutes

Sounds-Write



- *Sounds Write is a linguistic phonics programme. It begins with the sounds in the language and moves from the sounds to the written word.*
- *Children will learn the skills of blending to read and segmenting to spell. They will also learn to manipulate sounds (swap one sound for another in a word)*
- *Initial code – single sounds*
- *Extended code – sounds represented by more than one spelling and more than one letter. Spellings represented by more than one sound.*
- *Sight words “everyday words”.*



Alex saying the sounds Sounds-Write Initial Code



Sounds-Write
935 subscribers

Subscribe

128



Share

Save



Writing

- *Fine motor control*
- *Handwriting - do not join!*
- *Model writing correctly - no capitals*
- *Importance of correct pencil grip.*
- *Approach to writing and Drawing Club – more to follow*



Assessment

- *Baseline assessment*
- *Observations*
- *Learning Journeys - Tapestry*
- *Partnership between school and home.*
- *Observations from home - Proud Clouds*



- *Differentiation*
- *Extra support*
- *Home Learning sheets*
- *Knowledge organisers*
- *Celebration of Learning – each half term*
- *Sharing Assembly - Summer Term*
- *Parents Evening*
- *Reports – Summer Term*





Behaviour

- *Visions and Values*
- *Positive – Character award, stickers, marble jar*
- *Encourage own problem solving skills*
- *Catch them being good!*
- *Come and talk to us if you are concerned*



- *Oaklands Way*
- *We will talk to you if there is a problem*

Our Character Rules		
Goldie <i>I will remember my Marvellous Manners.</i> • I will listen to adults and other children • I will speak in a polite tone • I will be ready to learn and allow others to learn • I will knock before entering a room 	Holly <i>I will have a go.</i> • I will try new things • I will have a go at tasks set by my teacher • I will try my best 	Solo <i>I will try it on my own.</i> • I will try to do tasks by myself before asking for help • I will look after my own things • I will try to find a way to solve a problem myself • I will say 'stop it, I don't like it' if a friend does something I don't like 
Ivy <i>I will challenge myself.</i> • I will not give up when something is difficult • I will act on advice to improve my work • I will keep trying 	Laurie <i>I will be proud of achievements.</i> • I will show others that I am proud when they achieve something • I will take pride in all that I do 	Casey <i>I will be caring.</i> • I will be a good friend to others • I will look after our school • I will use kind hands and words • I will offer to help 



Food

- *A fruit or vegetable snack is provided for all children.*
- *Not too much food in lunchboxes*
- *No nuts - Nutella/Peanut butter/cereal bars containing nuts*
- *No chocolate or sweets*
- *Other allergies, conditions*
- *No sharing of food*
- *Water only in bottles*



Housekeeping

- *Absence - please inform school by 8.50am
(each day of absence)*
- *Letters - check email regularly*
- *Check book bags daily*
- ***No** water bottles in book bags*
- *Label everything!*
- *Hats and suncream!*
- *Wellies*
- *No jewellery*
- *No big bags/ rucksacks*



Housekeeping

- Playground equipment
- Headlice - check weekly
- Long hair - tied back
- Remove earrings on PE days.
- Regular arrangements for collection
- Other people collecting
- Volunteers-governors, helping hands,
- Library, gardening, PTA
- E-safety
- Social media/Whatsapp

