

# Oaklands Schools



# Sustainability Plan

## Decarbonisation

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?):

Action	Area of focus	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
<b>Establish the school's baseline so that the impact of actions can be measured.</b>	Energy efficiency, sustainability & waste reduction	Sustainability Lead	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b> 31/1/2026	Useful links:	Audit carried out to identify current status wrt actions including energy use	Eco Schools lead is on long term illness leave
<b>Understand the school's carbon footprint by identifying where emissions</b>	Energy efficiency & sustainability	Sustainability Lead	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b> 31/1/2026	Useful links: 'Keep Britain Tidy', <a href="https://www.eco-schools.org.uk/count-your-carbon/">https://www.eco-schools.org.uk/count-your-carbon/</a>	To complete a carbon footprint for the school and use it to analyse 'problem' areas.	Wellington have shared a resource by WWF to work out school's

ns come from.						footprint
<b>Install signage around the school encouraging turning off lights, electrical equipment and taps; promote as part of school ethos</b>	Energy efficiency & sustainability	Site manager/ Sustainability lead	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b> 31/1/2026	Design and print signs; install across key areas  Useful links:	Signs visible in all classrooms and corridors; good practice modelled by adults and observed in children.	Signs to be ordered using grant money secured from <b>Repair Café Crowthorne</b>
<b>Install motion sensor lighting</b>	Energy efficiency upgrades	Site manager	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b> 20/3/26	Funding, electrical contractor  Useful links:	Motion sensors in at least 80% of applicable areas	Ongoing - sensors put in place around site Oct 25 in respons

						e to neighbors raising concerns following removal of old fencing.
<b>Continue current use of paper recycling bins</b>	Waste reduction	Site manager	<b>Start Date:</b> 01/09/2025 <b>Review Date:</b>	Purchase bins Useful links:	Bins in all classrooms and staff areas emptied weekly by monitors (children) supervised by a member of staff	Children have been responsible for management of recycling bins for a number of years and this will continue
<b>Reduce carbon emissions in our buildings by continuing the replacement of light</b>	Energy efficiency upgrades	Site manager	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b>	Budget for phased replacement  Useful links:	100% of lighting to be LED by target year	Electrical works are due to be completed by Sep 2027

<b>bulbs to LED</b>						
<b>Maintain pen and glue stick recycling scheme</b>	Waste reduction	Site manager/ Sustainability lead	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b> 30/11/2025	Partnership with recycling schemes  Useful links:	Collection points in classrooms/s taffrooms	This has been in place for a number of years and will continue to be so.
<b>Maintain book recycling scheme</b>	Waste reduction	Nicky Thuambe	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b> 30/11/2026	Partnership with recycling schemes	Collection point in staffrooms.	Nicky has connections with a school in Africa where she takes old story books to.
<b>Maintain battery recycling scheme</b>	Waste reduction	Site manager/ Sustainability lead	<b>Start Date:</b> 01/09/2025  <b>Review Date:</b>	Battery collection boxes  Useful links:	Collection points in main reception	This has been in place for a number of years

<b>ink cartridges</b>			<b>30/11/2025</b>			and will continue to be so.
<b>To reduce food waste in line with new Government regulations</b>	Waste reduction	Site manager/ Sustainability lead/ Culinary	<b>Start Date:</b> <b>01/09/2025</b>  <b>Review Date:</b> <b>31/1/2026</b>	<b>Useful links:</b> <a href="https://www.sustainabilitysupportforeducation.org.uk/indicator/catering-audit?returnTo=food-and-catering">https://www.sustainabilitysupportforeducation.org.uk/indicator/catering-audit?returnTo=food-and-catering</a> <a href="https://proveg.org/uk/school-plates/">https://proveg.org/uk/school-plates/</a> <a href="https://www.sustainabilitysupportforeducation.org.uk/indicator/identify-some-food-waste-quick-wins?term=food+waste&amp;returnTo=search">https://www.sustainabilitysupportforeducation.org.uk/indicator/identify-some-food-waste-quick-wins?term=food+waste&amp;returnTo=search</a>	Reduce food waste and complete food waste audit	From the kitchen- Kitchen currently has disposable and recycling packaging. Food waste is collected and disposed of.
<b>Reduce printing across the school</b>	Energy efficiency & sustainability	Sustainability Lead	<b>Start Date:</b> <b>01/09/2025</b>  <b>Review Date:</b> <b>20/3/26</b>		To reduce the number of copies done in a calendar year and reduce in colour printing	Data collection to be organised
<b>Rewilding</b>	Wellbeing	Sustainability Lead	<b>Ongoing</b>	<a href="https://www.rhs.org.uk/lawns/creating-wildflower-meadows">https://www.rhs.org.uk/lawns/creating-wildflower-meadows</a>	Viewing the area supports rewilding claim	Juniors - area by Butler Road gate is designed

						ted wild area. Infants - by Ellis Road Entrance
<b>Walk to school (modeshift)</b>	Reducing carbon emissions	PHSE lead	<b>Start Date:</b> 01/09/2025 <b>Review Date:</b> 31/3/2026	<a href="https://www.myjourneywokingham.com/">https://www.myjourneywokingham.com/</a>		Walk to school week done annually; Walktober assembly delivered 2025
<b>To understand and student's travel habits</b>	Reducing carbon emissions	PHSE lead	<b>Start Date:</b>  <b>Review Date:</b>	<a href="https://www.myjourneywokingham.com/">https://www.myjourneywokingham.com/</a>	To understand how students get to school	Take part in annual survey with WBC that contributes to modeshift STARS award scheme ;

# Adaptation and Resilience

Our Vision (how can you adapt your buildings and systems to prepare for the effects of climate change?):

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
<b>Develop outdoor shaded spaces</b>	Wellbeing	Site manager/ Sustainability lead	<b>Start Date:</b> 1/9/25  <b>Review Date:</b> 24/7/2026	Useful links:	Classrooms maintain an acceptable working temperature in sunny weather; sufficient shaded areas for every child to be accommodated.	Sunshade erected to shield Y3 classrooms; Astroturf area used during sunny weather as shaded by trees. PTA project for shaded area for FS and Infant playgro



						und - 2026/27
<b>Complete a climate change risk assessment suitable for Oaklands</b>	Wellbeing	Site manager/ Sustainability lead	<b>Start Date:</b> <b>01/01/2026</b>  <b>Review Date:</b> <b>31/3/26</b>	Useful links: <a href="https://educationhub.blog.gov.uk/2025/06/hot-weather-and-heatwaves-guidance-for-schools-and-other-education-settings/">https://educationhub.blog.gov.uk/2025/06/hot-weather-and-heatwaves-guidance-for-schools-and-other-education-settings/</a> <a href="https://assets.publishing.service.gov.uk/media/67ae1dfe6e6c8d18118acda9/Assess_and_manage_flood_risk_in_schools_-_checklist.pdf">https://assets.publishing.service.gov.uk/media/67ae1dfe6e6c8d18118acda9/Assess_and_manage_flood_risk_in_schools_-_checklist.pdf</a>	To gauge the increased risk of climate based hazards to the school environment and learning spaces	JMC to analyse flood risk and urban drainage around school site, and evaluate role of further heatwaves on school environment

# Biodiversity

Our Vision (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
<b>Renovate pond area</b>	Biodiversity	Site manager/ Sustainability lead	<b>Start Date:</b> 01/01/2026  <b>Review Date:</b> 31/03/2026	Useful links:	Pond functional with plants/wildlife and accessible for learning activities	Plan is to have a helping out day for the community in Spring 2026 to clear pond area
<b>Maintain wildflower garden</b>	Biodiversity	Site manager	<b>Ongoing</b>	<u>Useful links: <a href="https://www.sustainabilitysupportforeducation.org.uk/find-funding-opportunities">https://www.sustainabilitysupportforeducation.org.uk/find-funding-opportunities</a></u>	Garden maintained and in bloom annually	Area has been in development for some time. Infants obtaining a

						grant to develop and enhance wildlife area - Men's Shed/Tesco
<b>Ensure woodland is accessible for use by stakeholders</b>	Wellbeing	Site manager/ Sustainability lead	<b>Start Date:</b> 01/01/2026  <b>Review Date:</b> 31/03/2026	<b>Useful links:</b>	Designated area operational for lessons	Plan is to have a helping out day for the community in Spring 2026 to clear pond area
<b>Provide access for all pupils to do gardening sessions</b>	Wellbeing	Outdoor education lead	<b>Ongoing</b>		All children are given an opportunity during the year to attend gardening sessions	Mr Hopley (grandparent volunteer) comes in every week to run this activity. Infants to

						request parent/ /carer support.
<b>Improve and maintain Daisy garden</b>	Biodiversity	Mr Hopley/ SLT	<b>Ongoing</b>	<b>Useful links:</b>		Mr Hopley (grandparent volunteer) liaises with SLT and Daisy's parents to ensure standards are kept high

## Climate Education and Green Skills

Our Vision (how can you prepare pupils for a world impacted by climate change through education & practice?):

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
<b>Review of the curriculum to embed sustainability across student experience</b>	Climate education	Sustainability Lead/AHT	<b>Start Date:</b> 1/11/25  <b>Review Date:</b> 31/3/26	Useful links:	To embed sustainability in the curriculum throughout the subjects.	AHT (PJ) has been appointed with an overview of curriculum. Year 2 children have a summer term topic where they look at the impact of deforestation

						and littering.
<b>To celebrate sustainability</b>	Climate Education	Sustainability Lead	<b>Ongoing</b>	<b>Useful links:</b>	To celebrate sustainability and further climate education through the use of activities and assemblies.	Many activities embedded but reasoning is an area that could be improved
<b>To attend and contribute to sustainability events in the local area</b>	Climate education	Sustainability Lead	<b>Ongoing</b>	<b>Useful links:</b>	To be a more active member of the local school's sustainability network	Year 4 attended the Wellington Harvest celebration (Oct 25); Harvest festival held in both schools and donations given to Growth

						ome foodba nk
<b>To have an enthusiastic student team for sustainability in the school</b>	Climate education and careers education	Sustainability Lead	<b>Start Date:</b> TBC  <b>Review Date:</b>	<b>Useful links:</b>	To give students the opportunity to be eco-schools ambassadors	This is a little impinged by the eco-schools lead being off on long-term illness
<b>To help inform the staff body of sustainability and their role in sustainability.</b>	Climate education	Sustainability Lead	<b>Start Date:</b> TBC  <b>Review Date:</b>	<b>Useful links:</b>	To have a more informed staff body on sustainability that are aware of the issues, know about the solutions and embed this in their teaching.	Appoint a keen sustainability lead to drive this aspect

<p><b>To be more involved in the local community in regards to sustainability and climate change</b></p>	<p>Climate Education</p>	<p>Sustainability Lead</p>	<p><b>Start Date:</b> TBC</p> <p><b>Review Date:</b></p>	<p><b>Useful links:</b></p>	<p>To be in communication with local organisations in the village, the council etc to build relationships and have shared initiatives</p>	<p>CROW-JMC has made contact Repair Café-School council-?</p> <p>Wokingham Borough Council - ?</p> <p>Wellington-</p>
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