

Oaklands Schools



Sustainability Plan

Decarbonisation

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?):

Action	Area of focus	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
Establish the school's baseline so that the impact of actions can be measured.	Energy efficiency, sustainability & waste reduction	Sustainability Lead	Start Date: 01/09/2025 Review Date: 31/1/2026	Useful links:	Audit carried out to identify current status wrt actions including energy use	Eco Schools lead is on long term illness leave
Understand the school's carbon footprint by identifying where emissions	Energy efficiency & sustainability	Sustainability Lead	Start Date: 01/09/2025 Review Date: 31/1/2026	Useful links: 'Keep Britain Tidy', https://www.eco-schools.org.uk/count-your-carbon/	To complete a carbon footprint for the school and use it analyse 'problem' areas.	Wellingt on have shared a resource by WWF to work out school's

ns come from.							footprin t
Install signag e around the school encour aging turning off lights, electric al equipm ent and taps; promot e as part of school ethos	Energy efficien cy & sustain ability	Site manag er/ Sustain ability lead	Start Date: 01/09/202 5 Review Date: 31/1/2026	Design and print signs; install across key areas Useful links:	Signs visible in all classrooms and corridors; good practice modelled by adults and observed in children.	Signs to be ordered using grant money secured from Repair Café Growth Orne	
Install motion sensor lighting	Energy efficien cy upgrad es	Site manag er	Start Date: 01/09/202 5 Review Date: 20/3/26	Funding, electrical contractor Useful links:	Motion sensors in at least 80% of applicable areas	Ongoing - sensors put in place around site Oct 25 in respon	

							e to neighbours raising concerns following removal of old fencing.
Continue current use of paper recycling bins	Waste reduction	Site manager	Start Date: 01/09/2025 Review Date:	Purchase bins Useful links:	Bins in all classrooms and staff areas emptied weekly by monitors (children) supervised by a member of staff	Children have been responsible for management of recycling bins for a number of years and this will continue	
Reduce carbon emissions in our buildings by continuing the replacement of light	Energy efficiency upgrades	Site manager	Start Date: 01/09/2025 Review Date:	Budget for phased replacement Useful links:	100% of lighting to be LED by target year	Electrical works are due to be completed by Sep 2027	

bulbs to LED							
Maintain pen and glue stick recycling scheme	Waste reduction	Site manager/ Sustainability lead	Start Date: 01/09/2025 Review Date: 30/11/2025	Partnership with recycling schemes Useful links:	Collection points in classrooms/staffrooms	This has been in place for a number of years and will continue to be so.	
Maintain book recycling scheme	Waste reduction	Nicky Thuambe	Start Date: 01/09/2025 Review Date: 30/11/2026	Partnership with recycling schemes	Collection point in staffrooms.	Nicky has connections with a school in Africa where she takes old story books to.	
Maintain battery recycling scheme	Waste reduction	Site manager/ Sustainability lead	Start Date: 01/09/2025 Review Date:	Battery collection boxes Useful links:	Collection points in main reception	This has been in place for a number of years	

Plastic and ink cartridges			30/11/2025			and will continue to be so.
To reduce food waste in line with new Government regulations	Waste reduction	Site manager/ Sustainability lead/ Culinary	Start Date: 01/09/2025 Review Date: 31/1/2026	Useful links: https://www.sustainabilitysupportforeducation.org.uk/indicator/catering-audit?returnTo=food-and-catering https://proveg.org/uk/school-plates/ https://www.sustainabilitysupportforeducation.org.uk/indicator/identify-some-food-waste-quick-wins?term=food+waste&returnTo=search	Reduce food waste and complete food waste audit	From the kitchen- Kitchen currently has disposable and recycling packaging. Food waste is collected and disposed of.
Reduce printing across the school	Energy efficiency & sustainability	Sustainability Lead	Start Date: 01/09/2025 Review Date: 20/3/26		To reduce the number of copies done in a calendar year and reduce in colour printing	Data collection to be organised
Rewilding	Wellbeing	Sustainability Lead	Ongoing	https://www.rhs.org.uk/lawns/creating-wildflower-meadows	Viewing the area supportsrewilding claim	Juniors - area by Butler Road gate is designa

						ted wild area. Infants - by Ellis Road Entrance
Walk to school (modes shift)	Reducing carbon emissions	PHSE lead	Start Date: 01/09/2025 Review Date: 31/3/2026	https://www.myjourneywokingham.com/		Walk to school week done annually; Walktober assembly delivered 2025
To understand student's travel habits	Reducing carbon emissions	PHSE lead	Start Date: Review Date:	https://www.myjourneywokingham.com/	To understand how students get to school	Take part in annual survey with WBC that contributes to modeshift STARS award scheme ;

Adaptation and Resilience

Our Vision (how can you adapt your buildings and systems to prepare for the effects of climate change?):

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
Develop outdoor shaded spaces	Wellbeing	Site manager/ Sustainability lead	Start Date: 1/9/25 Review Date: 24/7/2026	Useful links:	Classrooms maintain an acceptable working temperature in sunny weather; sufficient shaded areas for every child to be accommodated.	Sunshade erected to shield Y3 classrooms; Astroturf area used during sunny weather as shaded by trees. PTA project for shaded area for FS and Infant playground

						und - 2026/27
Complete a climate change risk assessment suitable for Oaklands	Wellbeing	Site manager/ Sustainability lead	Start Date: 01/01/2026 Review Date: 31/3/26	Useful links: https://educationhub.blog.gov.uk/2025/06/hot-weather-and-heatwaves-guidance-for-schools-and-other-education-settings/ https://assets.publishing.service.gov.uk/media/67ae1dfe6e6c8d18118acda9/Assess_and_manage_flood_risk_in_schools_-_checklist.pdf	To gauge the increased risk of climate based hazards to the school environment and learning spaces	JMC to analyse flood risk and urban drainage around school site, and evaluate role of further heatwaves on school environment

Biodiversity

Our Vision (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
Renovate pond area	Biodiversity	Site manager/ Sustainability lead	Start Date: 01/01/2026 Review Date: 31/03/2026	Useful links:	Pond functional with plants/wildlife and accessible for learning activities	Plan is to have a helping out day for the community in Spring 2026 to clear pond area
Maintain wildflower garden	Biodiversity	Site manager	Ongoing	<u>Useful links: https://www.sustainabilitysupportforeducation.org.uk/find-funding-opportunities</u>	Garden maintained and in bloom annually	Area has been in development for some time. Infants obtaining

						grant to develop and enhance wildlife area - Men's Shed/Tesco
Ensure woodland is accessible for use by stakeholders	Wellbeing	Site manager/ Sustainability lead	Start Date: 01/01/2026 Review Date: 31/03/2026	Useful links:	Designated area operational for lessons	Plan is to have a helping out day for the community in Spring 2026 to clear pond area
Provide access for all pupils to do gardening sessions	Wellbeing	Outdoor education lead	Ongoing		All children are given an opportunity during the year to attend gardening sessions	Mr Hopley (grandparent volunteer) comes in every week to run this activity. Infants to

							request parent/ /carer support.
<i>Improve and maintain Daisy garden</i>	Biodiversity	Mr Hopley/ SLT	Ongoing	Useful links:			Mr Hopley (grandparent volunteer) liaises with SLT and Daisy's parents to ensure standards are kept high

Climate Education and Green Skills

Our Vision (how can you prepare pupils for a world impacted by climate change through education & practice?):

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
Review of the curriculum to embed sustainability across student experience	Climate education	Sustainability Lead/ AHT	Start Date: 1/11/25 Review Date: 31/3/26	Useful links:	To embed sustainability in the curriculum throughout the subjects. AHT (PJ) has been appointed with an overview of curriculum. Year 2 children have a summer term topic where they look at the impact of deforestation	AHT (PJ) has been appointed with an overview of curriculum. Year 2 children have a summer term topic where they look at the impact of deforestation

							and littering.
To celebrate sustainability	Climate Education	Sustainability Lead	Ongoing	Useful links:		To celebrate sustainability and further climate education through the use of activities and assemblies.	Many activities embedded but reasoning is an area that could be improved
To attend and contribute to sustainability events in the local area	Climate education	Sustainability Lead	Ongoing	Useful links:		To be a more active member of the local school's sustainability network	Year 4 attended the Wellington Harvest celebration (Oct 25); Harvest festival held in both schools and donations given to Growth

							orne foodba nk
To have an enthusiastic student team for sustainability in the school	Climate education and careers education	Sustainability Lead	Start Date: TBC Review Date:	Useful links:		To give students the opportunity to be eco-schools ambassadors	This is a little impinged by the eco-schools lead being off on long-term illness
To help inform the staff body of sustainability and their role in sustainability.	Climate education	Sustainability Lead	Start Date: TBC Review Date:	Useful links:		To have a more informed staff body on sustainability that are aware of the issues, know about the solutions and embed this in their teaching.	Appoint a keen sustainability lead to drive this aspect

<p>To be more involved in the local community in regards to sustainability and climate change</p>	<p>Climate Education</p>	<p>Sustainability Lead</p>	<p>Start Date: TBC</p> <p>Review Date:</p>	<p>Useful links:</p>	<p>To be in communication with local organisations in the village, the council etc to build relationships and have shared initiatives</p>	<p>CROW-JMC has made contact Repair Café-School council-? Wokingham Borough Council -? Wellingt on-</p>
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