

Our Core Values

“Deep Roots for Future Growth”



At Oaklands Infant School we believe in deep roots for future growth. In our safe, inclusive environment the children are at the centre of everything we do. They will be nurtured, valued and encouraged to be individuals who flourish through a creative curriculum.



**Welcome
Meeting**

2026 – 2027

Leadership Team



Miss Weston
Co-Headteacher
(Maternity Leave)



Mr Holland
Co-Headteacher



Mrs Bunce
SENDCo



Miss Davies
Assistant Headteacher



Mrs Shrieve
Assistant Headteacher

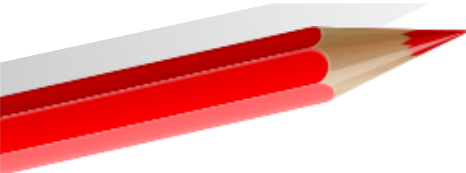
Staff in Ash and Willow Class



Willow Class



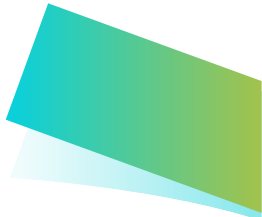
Mrs Shrieve Mrs Whibley



Ash Class



Mrs Virgo Miss Pike



Our Six School Characters



Ivy
Rising to challenges



Goldie
Respect for all



Holly
Not afraid to fail



Laurie
Pride in achievement



Casey
Being happy, cared for and cared about



Solo
Encouraging independence

Our Character Rules

Goldie

I will remember my Marvellous Manners

- I will listen to adults and other children
- I will speak in a polite tone
- I will be ready to learn and allow others to learn
- I will knock before entering a room



Holly

I will have a go

- I will try new things
- I will have a go at tasks set by my teacher
- I will try my best



Solo

I will try it on my own

- I will try to do tasks by myself before asking for help
- I will look after my own things
- I will try to find a way to solve a problem myself
- I will say 'stop it, I don't like it' if a friend does something I don't like



Ivy

I will challenge myself

- I will not give up when something is difficult.
- I will act on advice to improve my work.
- I will keep trying.



Laurie

I will be proud of achievements

- I will show others that I am proud when they achieve something.
- I will take pride in all that I do.



Casey

I will be caring

- I will be a good friend to others.
- I will look after our school.
- I will use kind hands and words.
- I will offer to help.



First day of school

Your child needs:

- PE kit
- Book bag
- Wellies
- Water bottle
- Snack (when attending morning session)
- Please name everything!



Drop off

- Doors open at 8.40am – 8.50am.
- School finishes from 3.10pm for Foundation Stage.
- Willow class will get dropped off and collected at the classroom door.
- Ash class will get dropped off and collected at the Foundation Stage gate.



Drop off



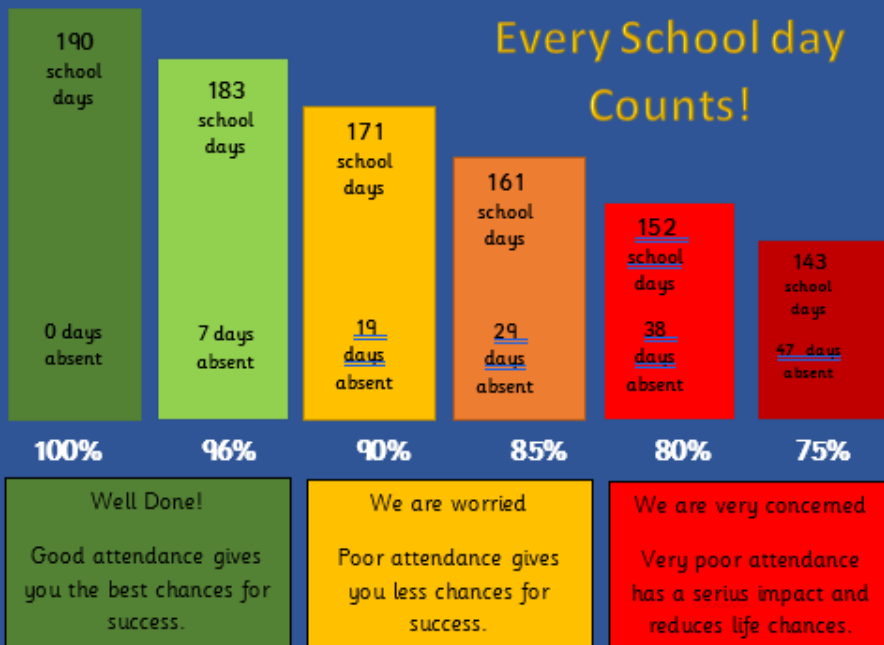
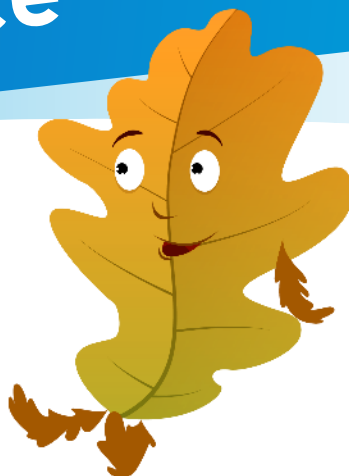
We appreciate how distressing it can be for parents to see their child upset but we want to assure you that our staff are very experienced and are well versed in supporting anxious children.

The following are some ways you can help:

- Consistent routines established before school
- Children knowing who is taking them and picking them from school
- Consistent routines and expectations from all adults involved in drop offs
- Make the good-bye quick and not prolonging with negotiations
- If you feel rewards are appropriate for your child, make them proportionate to the behaviour that you wish to see e.g. a sticker on a chart or a marble in a jar which will accumulate over time for a special time together.



Attendance



Did you know?.....

Two school days missed each month during your school life, adds up to one whole year of school lost.

90% attendance may seem high but that adds up to approximately 19 days of absence each academic year

Pupils with 90% attendance or less are considered persistent absentees. These figures are reported to the local authority on a termly basis.

Taking an unauthorised holiday is a criminal offence and may result in either a fixed penalty notice or prosecution.

Miss School Miss Out!

5 consecutive or individual days of unauthorised absence in a 10 week period will be referred to Education Welfare to issue a fixed penalty notice. This is equal to £80 per parent per child if paid within the first 21 days.

Daily lateness equates to....
 5 minutes late = 3 days lost learning
 10 minutes late = 6 days lost learning
 15 minutes late = 10 days lost learning

School Ready

Self Care

- Going to the toilet independently.
- Being able to dress and undress including putting on a coat.
- Button and unbutton clothes.
- Use a knife and fork.
- Know when to wash their hands and wipe their nose.
- Collect and put away their own belongings.
- Adjusting to being away from parents.



School Ready Skills

- Holding a pencil correctly.
- Use scissors.
- Recognise their own name.
- Interact with other children.
- Share toys and take turns.
- Sit still for longer periods of time.
- Tidy up after themselves and look after things.
- Say please and thank you
- Listen to adults and children.
- Wait their turn to speak.



Learning in EYFS



Personal, social and emotional development		Communication and Language		Physical Development	
Literacy	Mathematics	Understanding the world		Expressive arts and design	



Learning in EYFS



3 prime areas

Personal Social and Emotional Development

Self-Regulation
Managing Self
Building Relationships



Communication and Language

Listening and attention
and Understanding
Speaking



Physical Development

Gross Motor Skills
Fine Motor Skills



4 specific areas

Literacy

Comprehension
Word Reading
Writing



Mathematics

Numbers
Numerical Patterns



Understanding the World

Past and Present
People, Culture and Communities
The Natural World



Expressive Arts and Design

Creating with Materials
Being Imaginative and Expressive



Key Staff

SENDSCO: Mrs Bunce

Family Support Adviser: Mrs Lenon

School Secretary: Mrs Thompson

Office Manager: Mrs Hammersley

Finance Officer: Mrs Presland

Site Controller: Mr Munson



SENDCO & FSA

Supporting children with additional needs at Oaklands Infant School.



Parenting is not an easy job, and at times things can get tough. Like every other parent you want what is best for your child. Family Support Advisors are here to support you with any worries or concerns. We may not have all the answers, but together we can work out how to find them.



Many children at some stage through their education may have difficulty with their learning and we are here to help them overcome barriers to their learning.



Clubs



Mindful Minis	Monday's 3.20 – 4.20pm	All age groups
Multi Sport: Step-up	Monday's 3.15 – 4.20pm	All age groups
Little Musketeers	Wednesday's 7.45 – 8.40am	All age groups
Football: Just Play Sports	Wednesday's 3.15 – 4.30pm	All age groups

See the school website for more information

Oaklands Community



PTA

Governors

Beehive

Culinera



Term-time Breakfast & After School Clubs



Culinera



Spring / Summer Menu 2025

WEEK 1 - 21/04, 12/05, 02/06, 23/06, 14/07				
	MAIN - MEAT	MAIN - VEGGIE	SIDES	PUDDING
Monday	Baked macaroni cheese ✓	Mediterranean vegetable bake ✓✓	Herby garlic bread, garden peas and sweetcorn	Vanilla ice cream ✓
Tuesday	Creamy chicken tikka	Creamy vegetable tikka ✓✓	Steamed rice, green beans and carrots	White chocolate krispie ✓
Wednesday	Roast turkey with stuffing	Broccoli, cheese and tomato crustless quiche ✓	Roast potatoes and mixed vegetables	Shortbread ✓
Thursday	Cheese and tomato pizza ✓	Rainbow vegetable pizza ✓	Baked wedges and mixed salad	Chocolate and orange tray bake ✓
Friday	Crispy fish fingers 🐟	Quorn nuggets ✓	Chips, baked beans and peas	Flapjack with fruit and lemon ✓

WEEK 2 - 28/04, 19/05, 09/06, 30/06, 21/07				
	MAIN - MEAT	MAIN - VEGGIE	SIDES	PUDDING
Monday	Chicken and vegetable chow mein	Vegetable chow mein ✓	Broccoli and peppers	Vanilla sponge with berry custard ✓
Tuesday	Baked cheese and ham wrap	Vegetable tortilla wrap ✓✓	Baked wedges and sweetcorn	Pineapple upside down cake ✓
Wednesday	Roast gammon with Yorkshire pudding	Roasted vegetable and tomato tart ✓	Roast potatoes and mixed vegetables	Oaty biscuit ✓
Thursday	Italian meatballs in tomato sauce with rice	Pea and mint falafel in tomato sauce with rice	Green beans and carrots	Carrot cake ✓
Friday	Golden breaded chicken nuggets	Vegan sausage roll ✓	Chips, baked beans and peas	Lemon shortbread with orange drizzle ✓

WEEK 3 - 05/05, 16/06, 07/07				
	MAIN - MEAT	MAIN - VEGGIE	SIDES	PUDDING
Monday	Beef chilli with oven baked seasoned wedges	Vegetable chilli with oven baked seasoned wedges ✓	Mixed salad	Ice sprinkled sponge ✓
Tuesday	Crispy baked chicken burger	Veggie burger ✓	Baked potato skins, garden peas and sweetcorn	Berry crumble slice ✓
Wednesday	Traditional sausage and mash	Quorn sausage and mash ✓	Mashed potato and peas	Apple strudel ✓
Thursday	Penne bolognese ✓	Vegetable bolognese ✓	Carrots and mixed vegetables	Brownie ✓
Friday	Crispy fish fingers 🐟	Quorn nuggets ✓	Chips, baked beans and peas	Blueberry muffin ✓

MENU KEY: ✓ Vegan ✓ Vegetarian ✓ Added Plant Power 🐟 Oily Fish

ALLERGY INFORMATION - We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross contamination. If your child has an allergy or intolerance, please speak to your child's school or the Cook Manager on site before ordering your meal for more information. Forms are available through our website or via the school.

Free School Meals

UNIVERSAL INFANT FREE SCHOOL MEALS

Don't forget if your child is in Reception, Year 1 or Year 2 they can enjoy a meal each day without charge, irrespective of personal circumstances or financial position. However, you still need to register if you are entitled to Free School Meals as this is important and helps schools funding.

FREE SCHOOL MEALS

Low Income - Are you missing out?

To check if you are entitled to Free School meal entitlement ask at your school office.

Allergens

If your child has an allergy - please ensure the school are aware of this allergy (including a referral letter from a medical professional (GP/ consultant /dietician). Any allergy information from the school will be uploaded on to Cypad (our meal ordering system). Please wait for the school to confirm that the correct allergy information has been loaded on to the system. At this point, you can order a suitable dish from our published menu. Please do not order until you have had confirmation from the School or Culinera.

If your child has more complex allergy needs OR HAS AN ALLERGY OUTSIDE OF THE 14 REGULATED ALLERGENS (see here - <https://www.food.gov.uk/safety-hygiene/food-allergy-and-intolerance>) and requires a special menu, please complete our Special Medical Diet Form. More information is available here - <https://www.culinera.co.uk/allergies>

Available everyday:



DELI BOX/OFFER



FILLED JACKET POTATOES



HOME BAKED BREAD



FRESH SALAD BAR



JELLY OR YOGURT



FRESH FRUIT



Oaklands Infant and Junior Schools PTA

MAKE the RULES DAY

Rules to be made include:

1. Come to school in your pyjamas
2. Wear trainers
3. Have crazy hair
4. Wear a hoodie
5. Have a temporary tattoo
6. Wear nail varnish
7. Wear bright socks
8. Wear a hat

Here's how it works:

When?
26th May
2023

Pay 50p for every
rule you would like to
make, up to a
maximum of 4 rules.



Parentkind
Member Association

OAKLANDS PTA

COLLABORATE . ENRICH . SUPPORT

FRIDAY 17TH MAY

at Oaklands Junior School Hall

Quiz NIGHT

BRING YOUR OWN
DRINKS AND SNACKS

DOORS OPENS 7:30PM
QUIZ STARTS 8:00PM

TICKETS PURCHASED LAST YEAR WILL
BE TRANSFERRED OVER

Oakland Schools PTA



DISCO

16 June 2023

JUNIOR SCHOOL HALL

Infants 4:30 - 5:30PM (£4 online, £5 on the door)
Juniors 6:00 - 7:30PM (£5 online, £6 on the door)

BEAT THE QUEUE AND BUY TICKETS ONLINE!!

Buy your tickets here:

[Oaklands Schools PTA \(pta-events.co.uk\)](https://pta-events.co.uk)

SNACKS AND WATER AVAILABLE FOR INFANTS
TUCK SHOP AVAILABLE FOR JUNIORS
TICKETS WILL ALSO BE SOLD ON THE DOOR VIA CASH OR CARD
PAYMENTS.

Parentkind
Member Association

OAKLANDS PTA

SATURDAY 5TH
NOVEMBER

PRESENTS

OAKLANDS
FIREWORKS & LIGHTSHOW
SPECTACULAR
2022

GATES OPEN 5.30PM
DISPLAY STARTS 6.30PM

Adults £6 online
£7 ON THE DOOR
Child £5 online
£6 ON THE DOOR
Family £20 online
(suit for 2 adults + 3 children) £24 ON THE DOOR

SPONSORED BY

Worcestershire
Council

Rainbow Hampers



7th
JUNE

7th June will be a non-uniform day. In return we ask you to bring in a colour themed donation. Donations can be anything you'd like to win in a hamper - food, drink, gifts, confectionary, toys, decorations...

Donations will be made up into hampers for a prize draw on sports day. Details on how to buy tickets will be shared soon.

Please match your donations to your child's year group.



RECEPTION - PINK



YEAR 1 - RED



YEAR 2 - ORANGE



YEAR 3 - YELLOW



YEAR 4 - GREEN



YEAR 5 - BLUE



YEAR 6 - PURPLE

OAKLANDS PTA

PTA EVENTS

- Crazy hair/non-uniform days
- Discos
- Fireworks night
- Oakfest family festival
- Summer raffle
- Elfridges
- Hot chocolate/ice pop sales

MONEY RAISED

in 2025 we raised:
£14,500



OUR CONTRIBUTIONS

- Outdoor shelter
- TA salary contributions
- Infant playground equipment
- ICT Suite



What next?



- Friday 10th July: 9.30am – 10.45am second school visit. You leave your children here.
- Thursday 3rd and Friday 4th September: Welcome to school 1:1 appointment with class teacher (in school)
- Monday 7th- Wednesday 9th September: Phased introduction to school - morning/afternoon sessions
- Thursday 10th September: start full-time
- Thursday 17th September: parent information session (more info to follow)

School starter pack

Oaklands Infant School
Home School Agreement

As a child I will....
Challenge myself to reach the next goal
Be like Holly and have a go at my learning
Take pride in myself and my learning just like Laurie
Be brave like Solo and try things on my own
I will feel safe in school and be looked after like Casey.

As a family we will....
Support our child with their learning.
Encourage and support involvement in all aspects of school life.
Be respectful of staff and treat them as professionals.
Be fully involved in school life and activities.
Read and share books with your child regularly during the week.
Face the challenge of being a parent and ask for help if needed.
Be proud of my child's achievements no matter how big or small.
Support individuality within the school community, embracing the diversity and culture this brings.
Encourage my child to be safe and responsible when using IT.
Speak to staff as a first port of call if you have concerns or worries.

As a school we will....
Provide excellent teaching, embracing relevant changes in education to develop the individual child.
Encourage a life long love of learning.
Celebrate individual strengths.
Continue self-development.
Provide meaningful and supportive assessment in a positive manner.
Apply and adapt different teaching styles to support individual needs.
Celebrate all levels of achievement.
Be respectful of each other's roles and supportive of the needs of others.
Have the child at the centre of everything we do.
Embrace diversity and celebrate individual beliefs and cultures.
Give accurate, positive, honest and timely feedback.

Signed: _____

Our Character Rules		
Goldie I will remember my Marvellous Manners - I will listen to adults and other children - I will speak in a polite tone - I will be ready to learn and allow others to learn - I will knock before entering a room 	Holly I will have a go - I will try new things - I will have a go at tasks set by my teacher - I will try my best 	Solo I will try it on my own - I will try to do tasks by myself before asking for help - I will look after my own things - I will try to find a way to solve a problem myself - I will say 'stop it, I don't like it' if a friend does something I don't like 
Ivy I will challenge myself - I will not give up when something is difficult - I will act on advice to improve my work - I will keep trying 	Laurie I will be proud of achievements - I will show others that I am proud when they achieve something - I will take pride in all that I do 	Casey I will be caring - I will be a good friend to others - I will look after our school - I will use kind hands and words - I will offer to help 

I can
☐ recognise my name
☐ hold a pencil correctly with pinchy fingers
☐ have a go at drawing representations of people and objects

I can
☐ put my socks on
☐ put my own shoes on
☐ do up my shoes
☐ do up a zip
☐ do up and undo buttons

I can
☐ sing simple rhymes
☐ tap a beat

I can
☐ clean myself after going to the toilet
☐ wash my hands
☐ go to the toilet when I need to
☐ blow my nose

I can
☐ separate from my main carer
☐ ask an adult for help

I can
☐ tidy away my toys
☐ put my clothes away

I can
☐ wait my turn to speak
☐ take turns when playing
☐ share toys with a friend
☐ listen to a story

I can
☐ hold scissors correctly
☐ cut 'snips' into paper
☐ eat with a knife and fork



...and finally

- We are always here to help.
- Please keep us informed.
- We welcome your help and support in the school.
- We look forward to working with you.

Thank you for coming!

